

- a. Need to be safeguarded, this may be because they:
 - are a child (Children Act 1989)
 - are an adult at risk (Care Act 2014)
 - may be vulnerable to radicalisation (Counter Terrorism and Security Act 2015 and Prevent Duty Guidance)
- b. Present as a risk of harm to themselves or to others
- c. Identify as having a protected characteristic (Equality Act 2010 and Public Sector Duty) or from an under-represented group (Office for Students Access and Participation Regulatory Advice)

7. Staff are supported in meeting these duties by the provision of materials and training relating to Prevent, Safeguarding and Mental Health First Aid. Prevent and Safeguarding training are available to all staff.

The Library and Learning Services team provide comprehensive support targeted at enabling students develop their academic and personal skills in order to achieve at their

teams are also encouraged to implement mentoring schemes within their provision to enable students to draw from experienced professionals and recent graduates to help them prepare for and access employment and progression opportunities successfully. Course teams also provide students opportunities to discuss and explore opportunities for further and higher-level study with providers and, where possible, alumni.

The Careers and Employability Team provides support for students in their progression to life beyond graduation, whether that be in employment, further study, independent practice, social or commercial enterprise. The team provides a range of services, events and workshops to assist students in exploring and developing their aspirations for the future, understanding their options for progression beyond graduation. The team supports students

- iv. Risk assessment and brief intervention support for students presenting with mental health conditions
- v. Campaigns, such as; Bystander programme, mental health awareness and suicide prevention

Student Finance Advisers provide information and advice on a range of financial matters for current and prospective students, such as;

- i. Advice on statutory funding
- ii. Liaison with funding bodies regarding problems with funding
- iii. Discretionary financial help through the Financial Support Fund
- iv. Liaising with authorities and organisations to assist students with financial difficulties
- v. Advice on funding for EEA migrant workers and other EU students who may qualify for UK funding
- vi. Signposting regarding benefit entitlement

The Infozone provides a first point of contact for students looking for an answer to any questions. The team of advisers provide a welcoming, friendly and efficient service and

The IT Service Desk provides IT queries through its direct and on-line services.

The Multi-Faith Chaplaincy team of male and female chaplains represent a variety of faiths and religious perspectives. Chaplains provide students, regardless of their personal faith convictions, opportunity to be listened to, supported, encouraged, and, where appropriate, to provide advice or signpost to further avenues of support.

Students' Union

The Student Union provide and promote initiatives to support the student experience such as social sports, mindfulness and other wellbeing activity.

Signposts and supports students to access a range of

Tutorial Policy

13. The University will ensure that all staff allocated to any of the roles explored within this framework will be given appropriate training to prepare them for the role, and to enable them to further develop their skills and expertise in support of their role.